



Weaselhead Grade 2 At School Program Teacher's Guide Waste and Recycling

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Thank you for your participation in our Grade 2 Weaselhead Education Program! This program is specifically designed to meet cross curricular learning outcomes focused on the new Alberta Science and Social Studies curriculums. Our program is led by a Weaselhead Naturalist who brings their own expertise and personal experiences to your program.

The following items have been enclosed in this Teacher's Guide package:

- Curriculum Connections
- Program Objectives
- Participant Guidelines
- Behavioural Expectations
- Program Outline
- Activities
- Background Information on the Weaselhead Area

Program Overview and Objectives

Students investigate natural vs. human made materials and learn about recycling through a recycle relay. They get their creativity flowing with natural and human made waste materials available to create something new. Students will learn how the natural environment supports communities and how they can be good stewards. The importance of wetlands will be highlighted.

Curriculum Connections

Science: Students investigate properties of materials and relate them to a purpose.

Social Studies: Exploring how needs and wants are met; investigating how the local environment supports people.

Guiding Questions

Science

Matter

- How can the suitability of materials be determined for specific purposes?
- What kinds of materials are man made vs. natural?

Social Studies

- How do communities meet needs and wants?

Program Objectives

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Before the Program

Pre-trip Preparation

- Students should have a journal or clipboard with blank paper available.

For any outdoor activities participants should:

- dress for the weather; dress in layers and wear appropriate footwear.
- bring pencils or pens.
- bring a field journal OR blank paper on a clipboard.

Outdoor activity behavioural expectations

- Remain with the group and keep in sight of supervisors at all times.
- There is always an adult leader at the front of the group and at the end of the group.
- Never remove natural items from the area. Vegetation, insects, mammals, birds, and amphibian life is to be respected and left in the natural habitat.
- Leave no trace of our visit. All litter must be brought back out.
- Unsafe behaviour such as tripping, wrestling, fighting, and teasing is unacceptable and may result in withdrawal from the activity.
- Cooperation by listening, participating in group discussions, observing, and recording is expected during the learning experience.
- Each adult is expected to participate in the activities and to provide due safety and care for each of the students.
- No headphones or earbuds are allowed. This is for the safety of the participants.
- **Cell phones are only to be used if taking pictures or in case of emergency for all field trip participants including parent volunteers**

Program Outline: 1.5 hours

5 minutes	<ul style="list-style-type: none">• Introduction, Land Acknowledgement
40 minutes	<ul style="list-style-type: none">• Learning about waste and matter• Waste and Matter Activity: Recycle Relay
35 minutes	<ul style="list-style-type: none">• Using natural or human made materials, make something new!
10 minutes	<ul style="list-style-type: none">• Wrap Up Discussion

Activities

- Recycle Relay / Litter Clean Up (may be done with coloured popsicle sticks and bottle caps in lieu of actual garbage, if preferred). The purpose of this activity is to explore the differences between man made and natural materials.
- Make something new. Once the students have learned the difference between natural and human made materials and learned what happens to them after they have been used for their original purpose, they will have the opportunity to use these materials to make something new.

Weaselhead History

The Weaselhead area has a name shrouded in mystery. Like so many Indigenous stories, how the Weaselhead got its name has been lost over time. What we do know is that, although there are weasels that call this area home, the name has nothing to do with actual weasels!

Weaselhead is a traditional Blackfoot last name, so the name may be related to someone from the Blackfoot Confederacy. There is written history of a man with the name Weazel Head on the Tsuut'ina reserve as well, but little is known about where he originated. Early settler Sam Livingston, whose house is now part of Calgary's Heritage Park, was the first European to settle in the Elbow River valley, now known as the Weaselhead.

Between 1910 and 1990, Tsuut'ina reserve and parts of the Weaselhead were used for military training exercises. Foxholes and signs warning of ordinances possibly left behind remind us of this history, even today. The last time an exploded device was found was during the floods of 2013.

The City of Calgary bought what is now the Weaselhead from the Tsuut'ina Nation in 1929 to build the Glenmore Reservoir, which still provides roughly 40% of Calgary's drinking water.

Today, this protected area spans 404 hectares (989 acres) and is bursting with diverse habitats. Wander through dense White Spruce forests, leafy Balsam Poplar groves, and colourful wildflower meadows. The Elbow River winds through it all, with floodplains, beaver ponds, and wetlands teeming with life.

As you explore, you'll uncover clues to the area's rich history. Fossils in sandstone cliffs date back 35 million years, and traces of ancient river paths still shape the landscape. You can find evidence of Indigenous campsites and buffalo hunts, as well as remnants of a military training base that once operated here.

With over 480 plant species, including rare ones like the Western Wood Lily, the Weaselhead is a wildlife haven. Frogs, salamanders, and more than 200 bird species thrive here, while larger animals like moose, bears, and even cougars visit throughout the year.

The Weaselhead is a living tapestry of Calgary's natural and cultural history, offering a rich, engaging experience for all who visit.