



Weaselhead Grade 3 Outdoor Program Teacher's Guide Landscape Changes and Human History on the Land

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Thank you for your participation in our Grade 3 Weaselhead Education Program! This program is specifically designed to meet cross curricular learning outcomes focused on the new Alberta Science and Social Studies curriculums. Our program is led by a Weaselhead Naturalist who brings their own expertise and personal experiences to your program.

The following items have been enclosed in this Teacher's Guide package:

- Curriculum Connections
- Program Objectives
- Participant Guidelines
- Behavioural Expectations
- A Map of the Weaselhead
- Field Trip Program Outline
- Activities
- Background Information on the Weaselhead Area

Program Overview

Students develop a sense of place by exploring their place in the community and the histories that connect us. Available year round, adapted to season.

Curriculum Connections

Science: Students analyze changes in Earth's surface and explain how its layers hold stories of the past; Students investigate and analyze how materials have the potential to be changed.

Social Studies: Students investigate natural and created features of Alberta; Students explore how diverse people contribute to the identity of Alberta; Evaluating processes and structures of organizations builds understanding of decision making in the world.

Guiding Questions

Science

Earth Systems

- What does the formation of the Elbow River watershed tell us about the past?

Matter

- What does the water cycle change the landscape through the seasons?

Social Studies

- How have different groups shaped the Weaselhead?
- How are natural resources like water used and managed in Calgary?

Before the Trip

Pre-trip Preparation

- Please have students divided into 4 or 5 groups per class prior to the field trip.
- Students should bring a journal or set up a field trip journal on a clipboard with blank paper.

Participants should:

- dress for the weather; dress in layers and wear appropriate footwear.
- bring a snack, lunch, and plenty of water for a full day field trip.
- bring pencils or pens.
- bring a field journal OR blank paper on a clipboard.
- bring a plastic bag OR mat, if the student does not want to sit on the ground. (Optional)

NOTE: This entire program is held outside with no indoor facilities. Students must be prepared for all weather and conditions. They will be hiking approximately 3-5 km on dirt trails. Appropriate footwear is a safety requirement.

Behavioural Expectations

- Remain with the group and keep in sight of supervisors at all times.
- There is always an adult leader at the front of the group and at the end of the group.
- Never remove natural items from the area. Vegetation, insects, mammals, birds, and amphibian life is to be respected and left in the natural habitat.
- Leave no trace of our visit. All litter must be brought back out.
- Unsafe behaviour such as tripping, wrestling, fighting, and teasing is unacceptable and may result in withdrawal from the activity.
- Cooperation by listening, participating in group discussions, observing, and recording is expected during the learning experience.
- Each adult is expected to participate in the activities and to provide due safety and care for each of the students.
- No headphones or earbuds are allowed. This is for the safety of the participants.
- **Cell phones are only to be used if taking pictures or in case of emergency for all field trip participants including parent volunteers.**

Field Trip Program Outline: FULL DAY

9:30 am	<ul style="list-style-type: none"> ● Meet your Naturalists at the grey shed in the NW corner of the parking lot at 37th Street.
9:30 – 9:45 am	<ul style="list-style-type: none"> ● Introduction, Land Acknowledgement, park rules, and expectations ● Washroom visit
9:45 – 10:30 am	<ul style="list-style-type: none"> ● Learn about the Weaselhead from the top of the escarpment. Students will discuss how the river valley formed and the park has changed over time. ● Activity: Mapping changes over time
10:30 – 10:40 am	<ul style="list-style-type: none"> ● Snack break
10:40 – 11:40 am	<ul style="list-style-type: none"> ● Hike with a focus on how the landscape has been shaped by different groups of people ● Activity: Mapping activity ● Activity: Storytelling
11:40 am – 12:10 pm	<ul style="list-style-type: none"> ● Lunch
12:10 – 1:45 pm	<ul style="list-style-type: none"> ● Hike with a focus on water is managed in Calgary and how and why availability shifts over the year ● Activity: Forest five ● Activity: Landscape drawing
1:45 – 2:30 pm	<ul style="list-style-type: none"> ● Walk back to field near parking lot ● Wrap Up Discussion: Review of all the different things that were discussed and how they all relate including connections to human impacts on the landscape.

Please Note: This outline is adjusted by each Naturalist leader to accommodate distances between the classes. If there are 2 or 3 classes coming, we will be visiting different places at different times and may not see each other during the day. The above is just an example of a typical outline.

Activities

- Nature walk to explore different parts of the park and learn about the history of the land
- Mapping activity: using different maps of the Weaselhead, students create a timeline showing how the landscape changes over time
- Forest five: Students will sit in silence for five minutes to look and listen to the world around them.
- Landscape drawing: Using the Weaselhead as an example, students draw a landscape to understand how it holds clues to the past.
- Storytelling: Stories from Indigenous and non-Indigenous sources help students understand how different cultures contributed to the land we see today

Weaselhead History

The Weaselhead area has a name shrouded in mystery. Like so many Indigenous stories, how the Weaselhead got its name has been lost over time. What we do know is that although there are weasels that call this area home, the name has nothing to do with actual weasels! Weaselhead is a traditional Blackfoot last name, so the name may be related to someone from the Blackfoot Confederacy. There is written history of a man with the name Weazel Head on the Tsuut'ina reserve as well, but little is known about where he originated. Early settler Sam Livingston, whose house is now part of Calgary's Heritage Park, was the first European to settle in the Elbow River valley, now known as the Weaselhead.

Between 1910 and 1990, Tsuut'ina reserve and parts of the Weaselhead were used for military training exercises. Foxholes and signs warning of ordinances possibly left behind remind us of this history, even today. The last time an exploded device was found was during the floods of 2013.

The City of Calgary bought what is now the Weaselhead from the Tsuut'ina Nation in 1929 to build the Glenmore Reservoir, which still provides roughly 40% of Calgary's drinking water.

Today, this protected area spans 404 hectares (989 acres) and is bursting with diverse habitats. Wander through dense White Spruce forests, leafy Balsam Poplar groves, and colourful wildflower meadows. The Elbow River winds through it all, with floodplains, beaver ponds, and wetlands teeming with life.

As you explore, you'll uncover clues to the area's rich history. Fossils in sandstone cliffs date back 35 million years, and traces of ancient river paths still shape the landscape. You can find evidence of Indigenous campsites and buffalo hunts, as well as remnants of a military training base that once operated here.

With over 480 plant species, including rare ones like the Western Wood Lily, the Weaselhead is a wildlife haven. Frogs, salamanders, and more than 200 bird species thrive here, while larger animals like moose, bears, and even cougars visit throughout the year.

The Weaselhead is a living tapestry of Calgary's natural and cultural history, offering a rich, engaging experience for all who visit.