



# Wetlands: Important to a Healthy Environment

## Weaselhead Field Trip: Student Worksheets

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Key words: aquatic, invertebrates, biodiversity, bioindicator, emergent plants, submergent plants, floating plants, nymphs, larvae, pupae

1) **Why are wetlands important?** Write down four ways wetlands help people and/or animals:

- a) .....
- b) .....
- c) .....
- d) .....

2) **Wetland sounds** (*we will do this later when we are at a wetland*)

Sound type	Put a check mark every time you hear the sound.
bird calls	
woodpecker drumming	
frogs	
people in the park	
leaves rustling	
bikes	
airplanes	
insects	
other	

Can aquatic invertebrates make sounds too?



## Wetland 1

A. Is this wetland a marsh/fen/bog/swamp/river? (*circle one*)

B. Draw and name one of the terrestrial plants growing near the wetland:

The name of this plant is:

C. Draw and name three of the aquatic invertebrates you found in this wetland:

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The name of this invertebrate is:

The name of this invertebrate is:

The name of this invertebrate is:

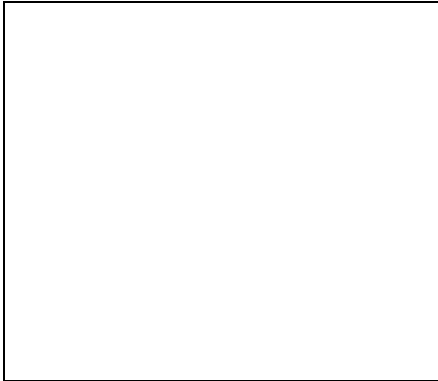
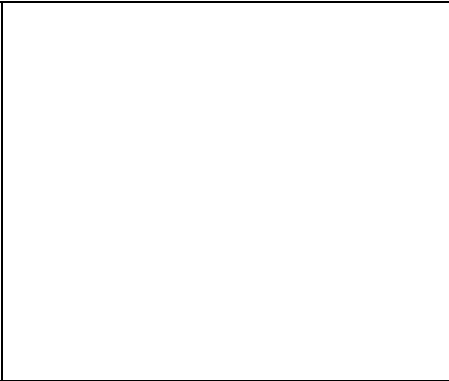
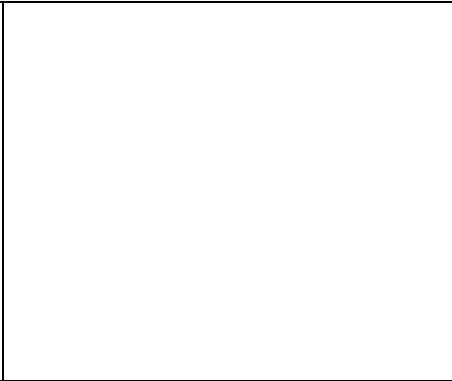
D. Make a tally of all the aquatic invertebrates the class found in this wetland:

	Total = .....
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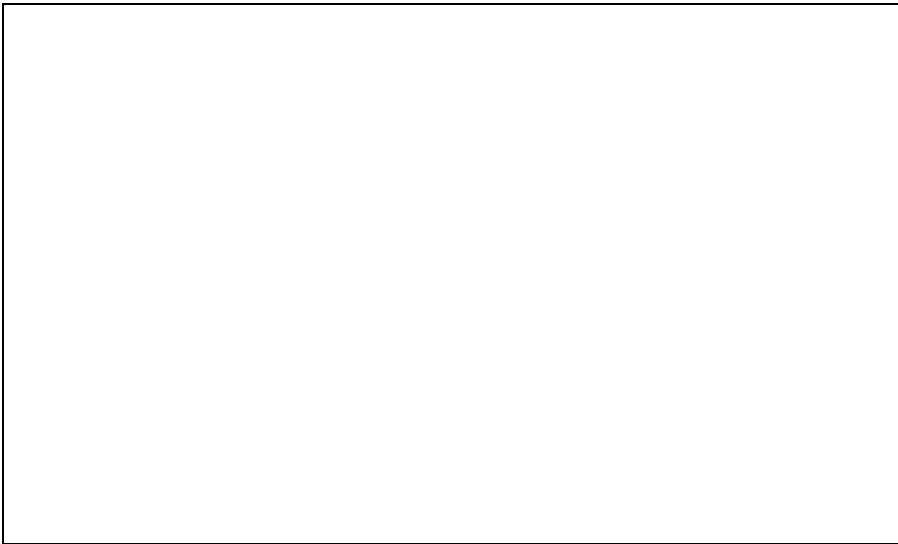
## Wetland 2

A. Is this wetland a marsh/fen/bog/swamp/river? (*circle one*)

B. Draw and name three of the aquatic invertebrates you found in this wetland:

		
The name of this invertebrate is:	The name of this invertebrate is:	The name of this invertebrate is:

C. Draw and name one of the aquatic plants growing in the wetland:


The name of this plant is: Is this plant an emergent, submergent or floating plant? ( <i>circle one</i> )

D. Make a tally of all the aquatic invertebrates the class found in this wetland:

	Total = .....
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